

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY  
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: PSYCHOPATHOLOGY OF CHILDHOOD AND ADOLESCENCE

Code No.: CCW 226

Program: CHILD AND YOUTH WORKER

Semester: FIVE

Date: SEPTEMBER 1989

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New: \_\_\_\_\_ Revision: \_\_\_\_\_

APPROVED:

K. DeLusier for M. Kach  
Chairperson

June 30/89  
Date

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Course Outline: CCW 226 Psychopathology of Childhood &  
Adolescence

Instructor: Mary E. Ritza

### COURSE DESCRIPTION

The various psychopathologies related to intellectual, social, and emotional functioning will be examined. Special emphasis will be placed upon the areas of mental retardation, learning disabilities, and emotional disturbances. Each psychopathology will be explored intensively with respect to symptoms, causes, and treatment approaches.

### PREREQUISITES

- 1) Developmental Psychology, and
- 2) Principles and Applications of Learning Theory.

### OBJECTIVES

1. To provide students with an understanding of the basic terms in the area of study.
2. To develop a thorough familiarity with the signs and symptoms of the major areas of psychopathology.
3. To be able to discuss these areas with clarity and confidence.
4. To discuss field work and personal experiences in relation to the area studied in class.
5. To increase each students ability to accept others, despite their handicaps, disabilities, or mental dysfunction.

### LEARNING RESOURCES

Provided by the college: The Learning Resource Centre has an array of books, journals, and tapes covering this topic. Films may be screened in class (if time allows) to amplify areas of study.

Provided by the student: Text - Steinhauer, P. D. and Rae-Grant, Q. (ed.). Psychological Problems of the Child and His Family, Basic Books, 1983.

METHODOLOGY

The method of instruction will consist of lectures supplemented by class discussion of major research and/or actual case histories relating to specific areas of study.

Each student or pair of students will be responsible for an oral presentation of a chapter from the text. Dates are to be arranged in class. Students will also have prepared a brief (10 mark) quiz to be administered to their classmates at the end of each presentation. These quizzes will be graded in class and an average tallied for a final grade. Quiz preparation will also be graded and should reflect material presented.

Case studies as applicable to the chapter will also be discussed and worked through in class, using guidelines that will be presented in class.

Prepared case studies from Block Placement will be presented in a clinical forum in class. Each student should be prepared to summarize the case so as to include the relevant information and to be prepared to answer questions on the case. Oral presentations need not be more than 15 minutes in length. Maximum time 30 minutes for presentation.

There will be two tests, one at mid-term and one final. Dates to be announced in class.

COURSE REQUIREMENTS

Mid-Term Test	-	25%
Final Test	-	25%
Oral Chapter Presentation	-	15%
Quiz Prep Mark	-	5%
Quiz (average) Mark	-	10%
Case Study Presentation	-	10%
Class Participation	-	10%

COLLEGE GRADING SYSTEM

90 - 100	=	A+
80 - 89	=	A
70 - 79	=	B
60 - 69	=	C
Less than 60%	=	R (Repeat)